| Topic | Topic Details |
|---|---|
| Welcome to AP English Language and Composition | Welcome to the summer assignment! Here's a little about the course: AP English Language and Composition is designed to help you explore how authors convey messages, how authors appeal to readers, and how authors entice you to analyze (relate and respond) and react to their messages. In a nutshell, we study rhetoric – the beautiful art of argument and style. This is a college-level course, in which we analyze nonfiction, primarily, and engage in college-level reading and writing assignments to assist you with becoming more proficient critical thinkers. Read this entire sheet before you begin the assignments. Complete each assignment in order. Each assignment is to be emailed on or before Friday (before midnight). All work should be finished by July 1st. Be mindful of the items in gray. Be mindful of due dates. Email me if you have questions. |
| | Welcome to the class. I look forward to getting to know you a bit in assignment #2. You can get to know me a bit in assignment #1. |
| How to Submit Assignments | Email: thsapenglish11.asgill@gmail.com Submit all work to the class email address. It is okay to email assignments EARLY. LATE is unacceptable. Assignments will be due before midnight. So, if work is due Friday before midnight and your email reads "Saturday," the work is late. Again, submitting work early is fine. Email me as early as possible if you have extenuating circumstances. All Subject Lines for the emails should be the same as the assignment numbers. SUBJECT LINE = Assignment #2 or Assignment #3, etc. |
| Summer Website | http://asgillssummerassignment.weebly.com/ Use the website to do the following: View this handout Read general information and reminders Get assignment details and resources |
| #1 Get Novel & Create Gmail | ~ Pick up <i>Shane</i> in Mrs. Asgill's room, L-9. Starting Friday, May 20 th stop by before school, during Advisement or lunch, or after school. Please do <u>not</u> come during class time. When you come, sign the textbook log, indicating the book number you have. Then you're set. You have until May 27 th to get your novel. After that, I will not be available to distribute them. You'll need to check the THS book room, check it out of the public library, or purchase your own copy. <u>So stop by before school ends.</u> |
| DUE: before May 27 th Room L-9 | ~ Create a GMAIL account (yes, it must be GMAIL). Use your real name – not a moniker such as wearablepants@gmail.com ~ Ask me one question about anything you'd like to know about me. © |
| | ~ Research the American Dream and discuss with your parents. Get a general understanding of it. Email me if you have questions about any part of this assignment. |

#2

Write a one-page, single-spaced personal reflection on a quote

DUE: Friday, June 3rd before midnight

- **Locate or write a quote that helps you focus on success and the American Dream**, one that attracts your attention about how to lead a successful life, one that engenders your best thinking, one that aligns with your values, your beliefs, character, and spirit the essence of who you are or someday long to be. The quote could be something that a famous person or non-famous person said. It could be a line said by a fictional character, or a bible verse, a song, a line from a book, a line of poetry, or it could be one you made up based on your original, creative thinking. It could even be by an anonymous author. Just find words that inspire you to understand what success means for you --- and inspires you to achieve it. Cite the source of the quote. If it's by your grandma, state it.
- ~ Write a one page, single-spaced paper that answers these questions: does this quote connect to YOUR OWN PERSONAL American Dream; how does this quote help guide your life; how does it help shape your identity; how does it demonstrate your values, beliefs, attitudes, behavior; how will this quote help you get back on track to finding your American Dream when you wobble? Put differently, if you showed the quote to someone who knows you really well, and that person read your response to the quote, would the person agree that you chose the perfect quote to express how your identity exemplifies your own personal version of the American Dream? Would that person agree that your response to the quote expresses a concept that helps guide your life in a positive way, one that will help you reach the goals you have set for your life, one that will help you reach your own version of the American Dream?

#3 Analyze a Show

1st Journal: DUE Friday, 6/10

2nd Journal: DUE Friday, 6/17

3rd Journal: DUE Friday, 6/24

4th Journal: DUE Friday, 7/1 ~ Watch four different episodes of a television show where the American family is a focus of the show; episodes need not be consecutive, but you do need to focus on ONE show for all four episodes. Select <u>one</u> show that you enjoy. Here are a few of my favorites: Fresh Prince of Bel-air, The Middle, Family Matters, The Andy Griffith Show, The Cosby Show, Jane the Virgin, Malcolm in the Middle, Sanford and Son, Modern Family, Ugly Betty, Rozanne, The Jeffersons, Parenthood, Good Times, 7th Heaven, Fresh Off the Boat, Gilmore Girls, Blackish, Brothers and Sisters, The Brady Bunch, Everybody Loves Raymond, I Love Lucy, Everybody Hates Chris, My Wife and Kids, The George Lopez Show, Golden Girls, Maude...I could go on...but if I had to pick one to focus on for this assignment, it would be Blackish.

Assignment:

~ <u>Analyze four episodes of one show</u>: watch or listen to a single show centered on an American family and create a journal that answers the questions in Q&A format. It could be a new show that you're curious about or one you've enjoyed for years. Ask your parents, peers, and Google for suggestions if you're at a loss. Shows can be cartoons, sitcoms, dramas, "reality" shows, or even day or night time soap operas. The show can be a YouTube channel show, a Netflix or Hulu Original, a network show, or radio drama such as *Adventures in Odyssey*. Just watch (or listen to) four different episodes of ONE show. If the show is recorded in a language other than English, provide the transcripts.

In a Word document journal, for EACH EPISODE, keep track of your reactions. Your journal should address the following for each episode. Write your responses in Q&A format. There are 7 issues to address for each episode.

- ~ your <u>reactions</u> (emotional responses to something in the show...humor...surprise...sadness...anger...tension, etc.)
- ~ your **questions** (ask one question per episode a question that demonstrates your lack of understanding or your disbelief and doubt or one that you cannot answer but would like to discuss in class... (ask "Why?" questions)
- ~ your <u>revelations</u> about the issue the show raises about the American Dream (when "things" become clear to you, when you create links between ideas you have about the American Dream and ideas the show raises)...any show that you chose with the American family as a focus will comment in some way on the American Dream. Look closely. It'll be there.
- ~ <u>similarities</u> to other works or experiences (This reminds me of...) The other work could be a book, movie, or an experience you had
- ~ **beautiful writing** golden lines...good quotes, great lines, awesome phrases that strike you as artistically beautiful or aesthetically clever and the reason you selected the line...why you chose the line...explain, explain, explain
- ~ the **main argument** each episode makes, and in what way does this argument relate to the American Dream; you should be able to write this in one or two sentences
- ~ <u>one character</u> that intrigues you (must be the <u>same character</u> in each episode...keep your eye on this particular character...and tell why this character intrigues you...and how this character exemplifies the American Dream in some way

CITE: provide an online link that summarizes the overall show. I may not be familiar with the show, so be sure to provide the link that summarizes it.

#4 READ SHANE

Chapters 1-4:
Journal DUE

Chapters 5-8: Journal DUE Friday, 6/17

Friday, 6/10

Chapters 9-12: Journal DUE Friday, 6/24

Chapters 13-1: Journal DUE Friday, 7/1 ~ In a Word document journal, for each set of four chapters, keep track of your reactions. Your journal should address the following items for each chunk of four chapters. The novel has 16 chapters, so you should write four journal entries. Write your responses in Q&A format.

<u>Chapters 1 - 4</u> --- then <u>Chapters 5 - 8</u> --- then <u>Chapters 9 - 12</u> --- then <u>Chapters 13 - 16 = FOUR JOURNAL ENTRIES TOTAL</u>

- ~ your <u>reactions</u> (emotional responses...humor...surprise...sadness...anger...tension ~ your <u>questions</u> (ask one question per chapter a question that demonstrates your
- lack of understanding or disbelief and doubt (ask "Why?"). Entry #1 = 4 questions ~ your **revelations** about the issue the chapter raises about the American Dream (when "things" become clear to you, when you create links between ideas)...any topic that you select in this book will raise an issue about the American Dream.
- ~ <u>similarities</u> to other works (This reminds me of...) The other work could be a book, movie, or experience you had.
- ~ **beautiful writing** golden lines...quotes, lines, sentences, phrases that strike you as artistically beautiful or aesthetically clever and why the line pleases you
- ~ the **main argument** each chunk of chapters makes about life; you should be able to write this in one sentence...write a total of four argument sentences, one for each chunk of chapters.
- ~ <u>one character</u> that intrigues you (must be <u>the same character</u> in each chapter chunk...keep your eye on this particular character...and explain the intrigue

CITE: provide an online link to any sources you used for any purpose; if you needed to look up anything for any reason, provide the link of what you researched.